

Jul 12th, 9:30 AM - 10:30 AM

## Getting Out of the IR Comfort Zone: VIVO as an Institutional Repository

Annie M. Gaines

*University of Idaho*, [againes@uidaho.edu](mailto:againes@uidaho.edu)

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# Getting out of the IR comfort zone

(VIVO as an Institutional Repository)

Get out of your comfort zone!



um,  
no.



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# VIVO

University of Idaho  
Research & Expertise

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### Faculty



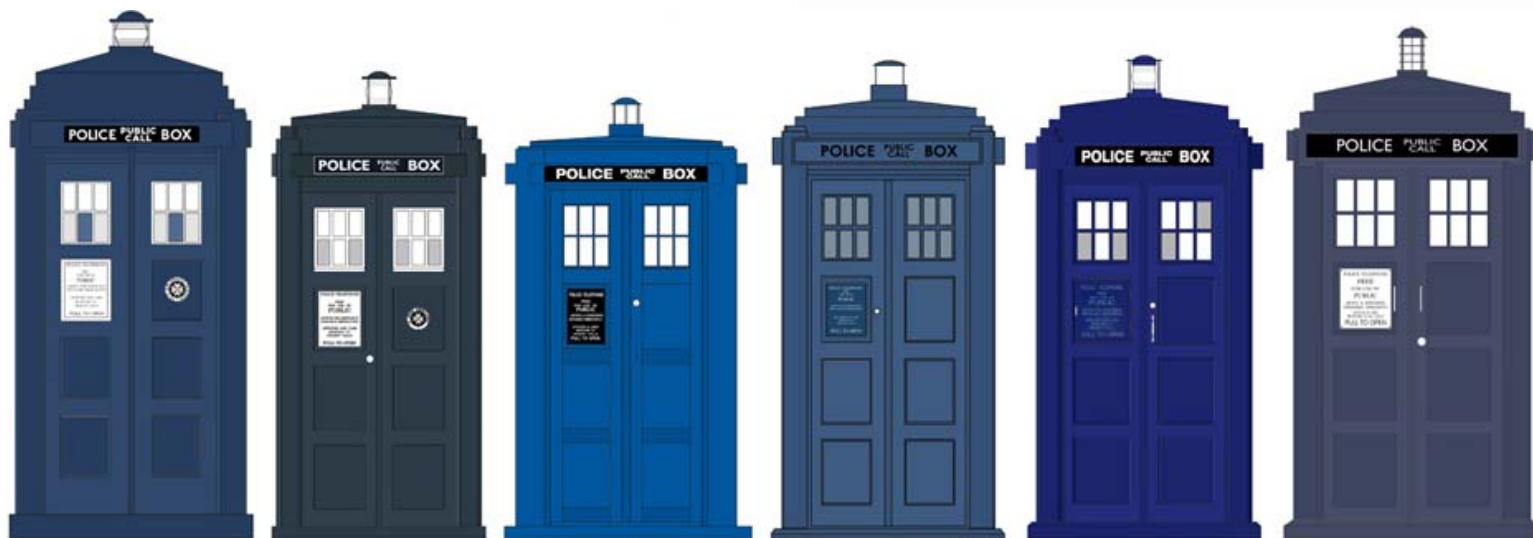
[Zhu, Pingchao](#)  
Associate Professor



[Santora, Michael](#)  
Clinical Assistant Professor

### Departments

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# THE RELATION OF STRENGTH OF STIMULUS TO RAPIDITY OF HABIT-FORMATION

BY

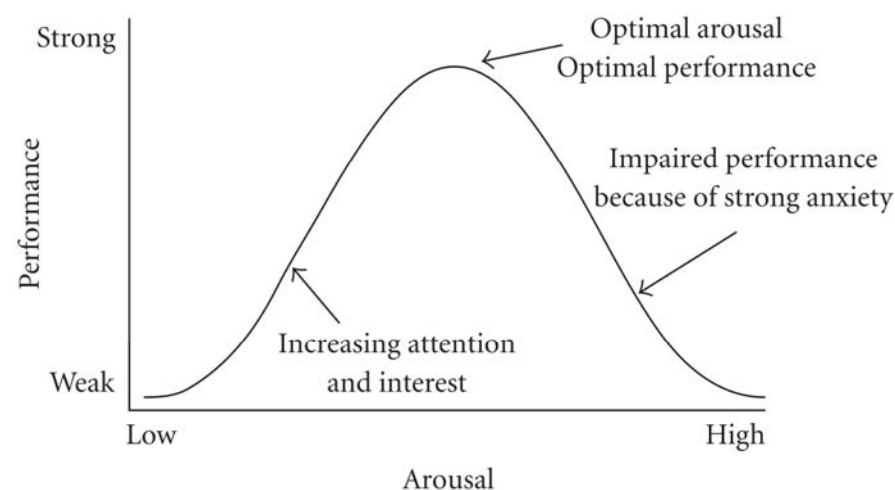
ROBERT M. YERKES AND JOHN D. DODSON.

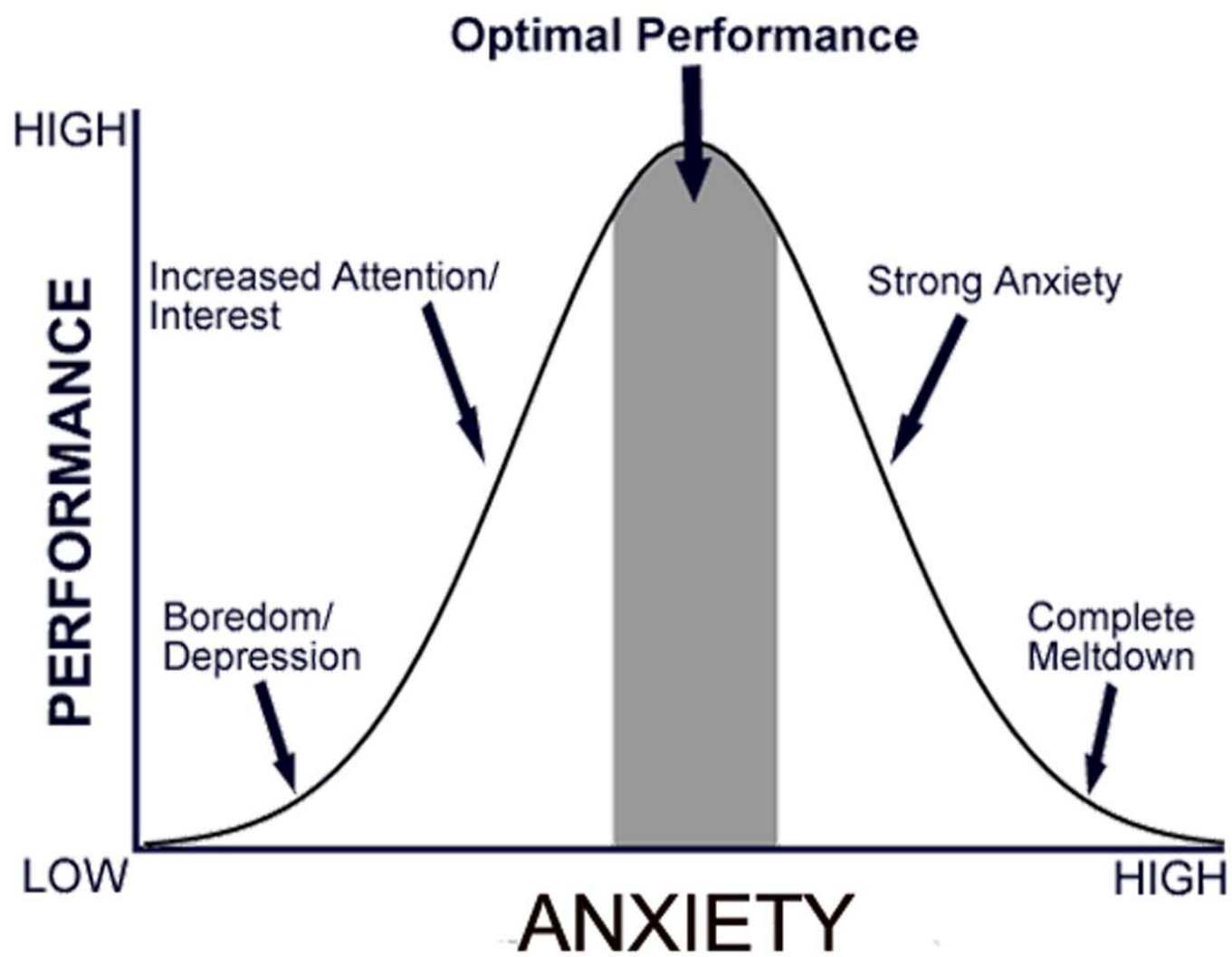
*(From the Harvard Psychological Laboratory)*

WITH FIVE FIGURES.

In connection with a study of various aspects of the modifiability of behavior in the dancing mouse a need for definite knowledge concerning the relation of strength of stimulus to rate of learning arose. It was for the purpose of obtaining this knowledge that we planned and executed the experiments which are now to be described. Our work was greatly facilitated by the advice and assistance of Doctor E. G. MARTIN, Professor G. W. PIERCE, and Professor A. E. KENNELLY, and we desire to express here both our indebtedness and our thanks for their generous services.

The habit whose formation we attempted to study quantitatively, with respect to the strength of the stimulus which favored its formation, may be described as the white-black discrimination habit. Of the mice which served as subjects in the investigation it was demanded that they choose and enter one of two boxes or passage-ways. One of the boxes was white; the other black. No matter what their relative positions, the subject was required to choose the white one. Attempts to enter the black box resulted in the receipt of a disagreeable electric shock. It was our task to discover (1) whether the strength of this electric stimulus influ-



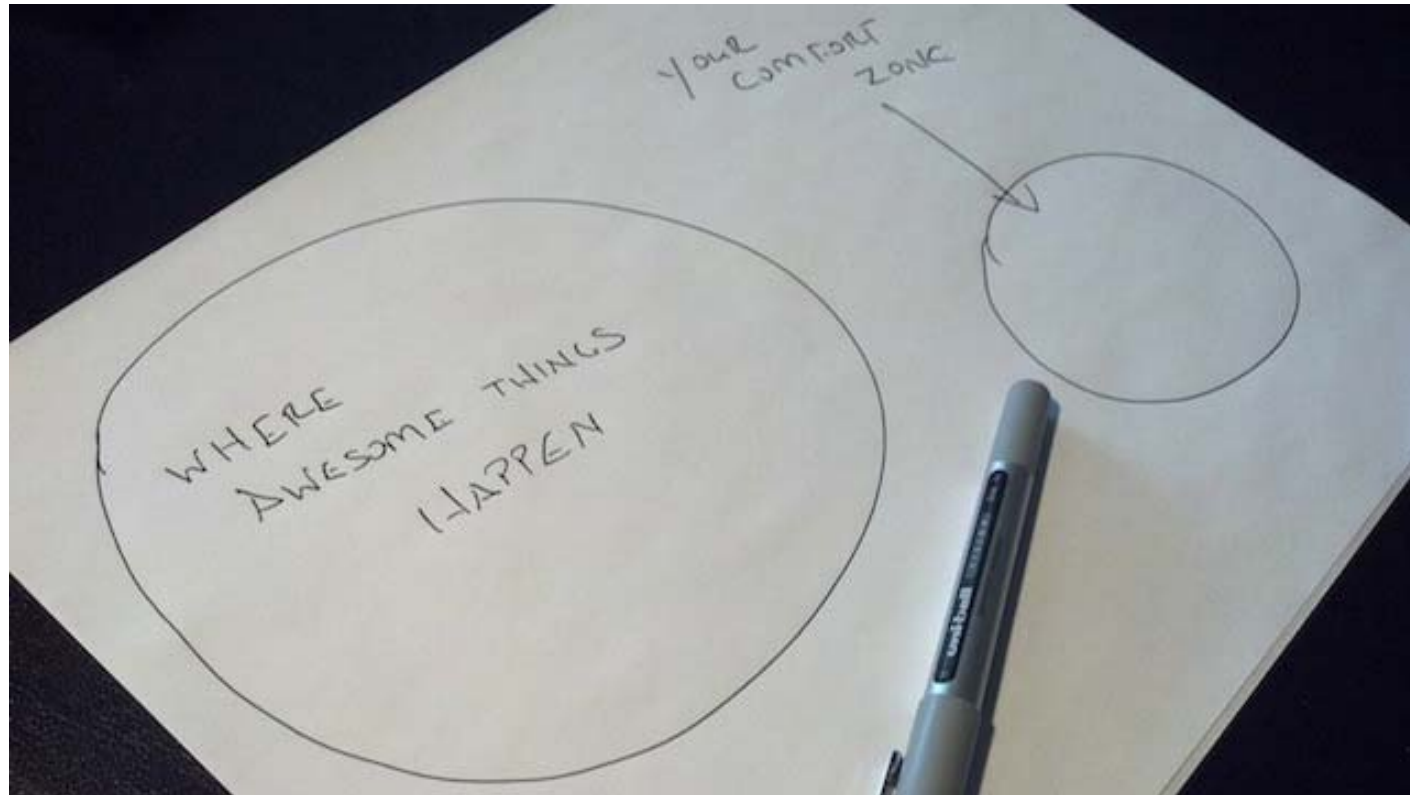






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Background

# VIVO

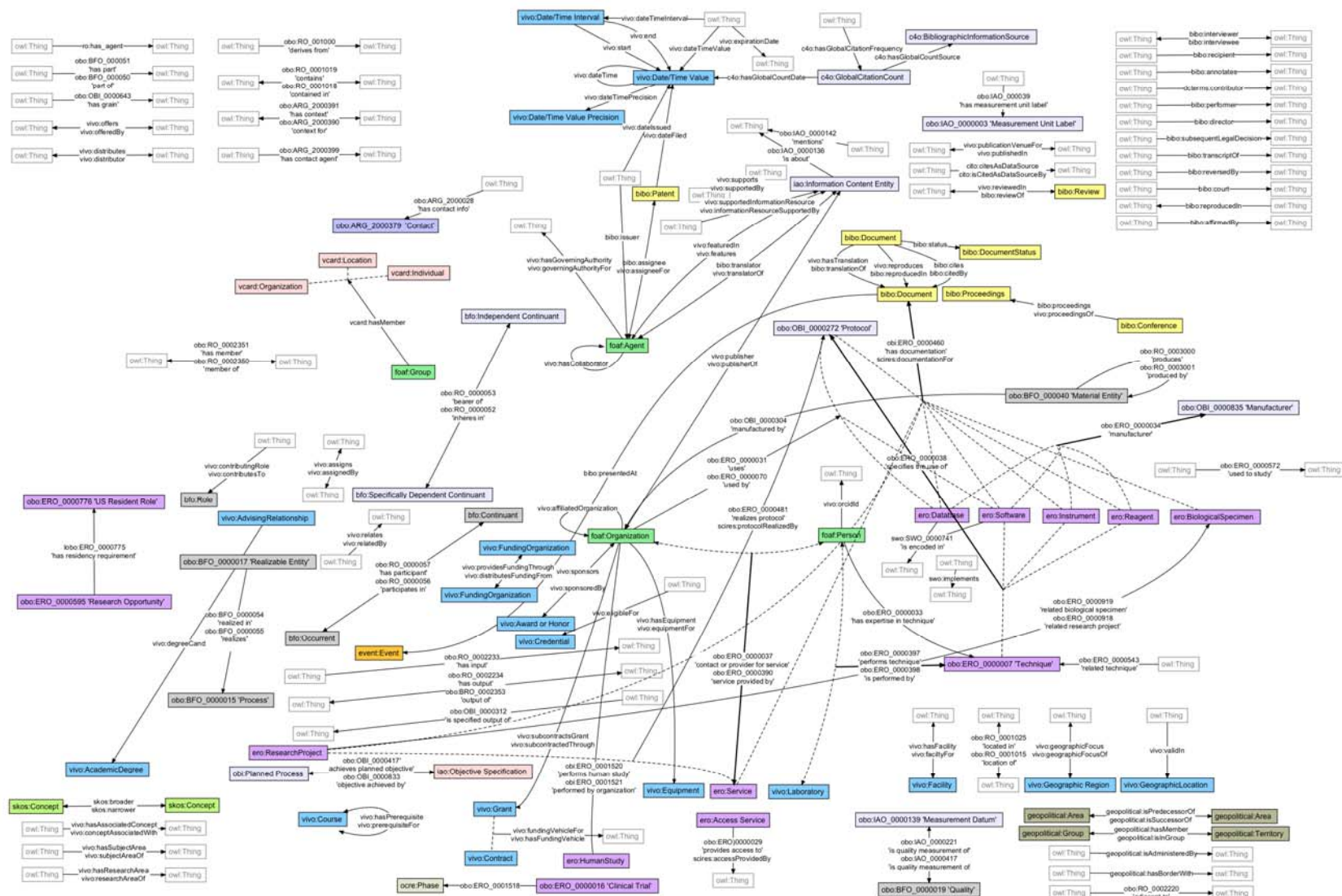
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## Open Source

All VIVO materials are available under an open source license, free of charge.



## Open Data

VIVO data is easily shared across institutions supporting creation of new tools for exploring scholarship.



## Open Community

Developers, researchers, librarians, archivists, data modelers and many others contribute time and talent to improving the representation of scholarship.





Cornell University



Washington  
University in St. Louis

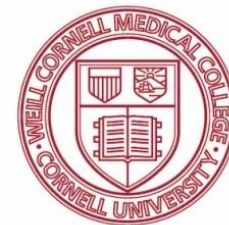


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**TEXAS A&M**  
UNIVERSITY



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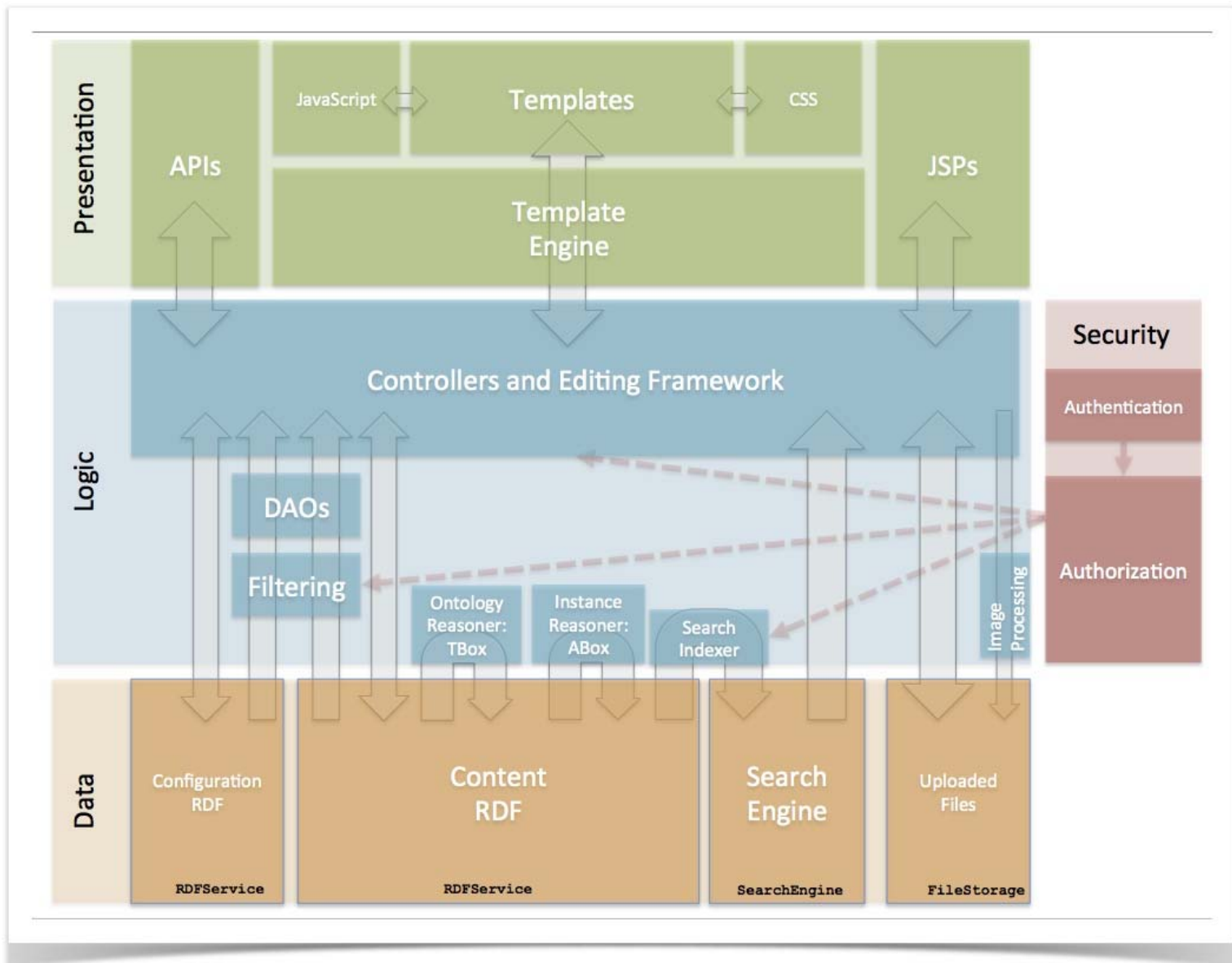
THE UNIVERSITY  
OF AUCKLAND

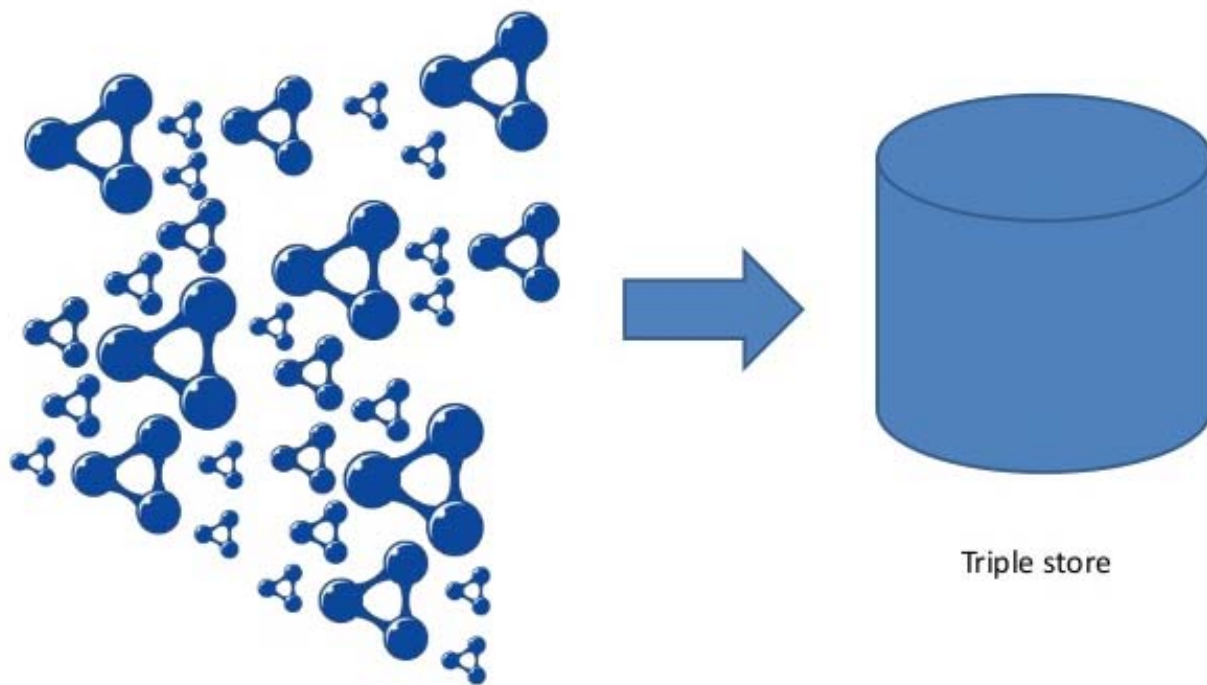


# VIVO at the University of Idaho

- Spring 2012 – Fall 2012
  - Approached by Idaho INBRE about possibly installing VIVO instance









## Idaho INBRE | Research Organization

► [Idaho INBRE Website Homepage](#)

 [Temporal Graph](#)

The INBRE Program has the express purpose to increase Idaho's competitiveness for federal biomedical research funding. It profoundly affects biomedical research at every level and in all regions of Idaho. It stimulates research at educational institutions, provides state-of-the-art research facilities, and improves the caliber of scientific faculty. It impacts public health by enhancing Idaho's competitiveness for research funds and by preparing the next generation of scientists. INBRE creates an environment for Idahoans with the talent and desire to solve health problems through research, to do so. ([less](#))

 [Map of Science](#)


### Affiliated Research Areas

[Bioinformatics](#) | [Biology](#) | [Epidemiology](#) | [Immunology](#) | [computational biology](#) | [computational molecular biophysics](#) | [evolutionary biology](#) | [evolutionary genomics](#) | [free energy](#) | [genomics](#) | [interacting particle systems](#) | [intrinsically disordered proteins](#) | [mathematical biology](#) | [microbial diversity](#) | [neuroscience](#) | [plant virology](#) | [population genetics](#) | [protein evolution](#) | [quantitative genetics](#) | [reproductive biology of fishes](#) | [stochastic processes](#) | [viral pathogenesis](#) | [virology](#) | ([less](#))



## Idaho INBRE

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What do you want to compare?

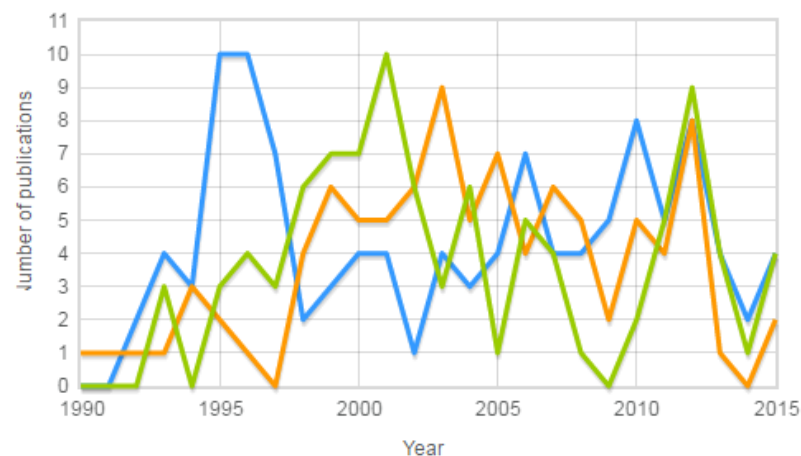
Search:  X


Records 1 - 10 of 149 « [First](#) ‹ [Prev](#) [Next](#) › [Last](#) »

Entity Type	Publication Count	Entity Type
<input checked="" type="checkbox"/> McIlroy, David N	113	Idaho INBRE
<input checked="" type="checkbox"/> Top, Eva	96	Idaho INBRE
<input checked="" type="checkbox"/> Foster, James A	94	Idaho INBRE
<input type="checkbox"/> Bitterwolf, Thomas	88	Idaho INBRE
<input type="checkbox"/> Nagler, James J	79	Idaho INBRE
<input type="checkbox"/> Cole, Doug	78	Idaho INBRE
<input type="checkbox"/> Bohach, Carolyn	66	Idaho INBRE
<input type="checkbox"/> Karasev, Alexander V	60	Idaho INBRE
<input type="checkbox"/> Stenkamp, Deb	60	Idaho INBRE
<input type="checkbox"/> McGowan, Craig	45	Idaho INBRE

[Save All as CSV](#) [Clear](#)

Comparing **publications** of **People** in Idaho INBRE






Total Number of publications 

You have selected 3 of a maximum 10 people. [Clear](#)

<input checked="" type="checkbox"/> <a href="#">McIlroy, David N</a>	<div style="width: 113px;"></div> 113
<input checked="" type="checkbox"/> <a href="#">Top, Eva</a>	<div style="width: 96px;"></div> 96
<input checked="" type="checkbox"/> <a href="#">Foster, James A</a>	<div style="width: 94px;"></div> 94

Legend

-  Publication with unknown year
-  Publication with known year
-  Publication from current incomplete year



Eva Top | Professor

#### Positions

- Affiliate, [Idaho INBRE](#)
- Professor, [Biological Sciences](#), [College of Science](#)
- Member, [Institute for Bioinformatics and Evolutionary Studies \(IBEST\)](#), [University of Idaho](#)

#### Contact Info

✉ [evatop@uidaho.edu](mailto:evatop@uidaho.edu)  
☎ 208-885-5015

#### Websites

- [Faculty profile](#)
- [Homepage](#)

#### Publications in VIVO



37 in the last 10 full years ⓘ

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## Publications

### selected publications

#### academic article

[Responses of Soil Bacterial Communities to Nitrogen Deposition and Precipitation Increment Are Closely Linked with Aboveground Community Variation.](#) *Microbial Ecology*. 71:974–989. 2016

[Evolutionary Paths That Expand Plasmid Host-Range: Implications for Spread of Antibiotic Resistance.](#) *Molecular Biology and Evolution*. 33:885–897. 2016

[Diversification of broad host range plasmids correlates with the presence of antibiotic resistance genes.](#) *FEMS Microbiology Ecology*. 2015

[The broad-host-range plasmid pSFA231 isolated from petroleum-contaminated sediment represents a new member of the PromA plasmid family.](#) *Frontiers in Microbiology*. 5. 2015

[Invasion of E. coli biofilms by antibiotic resistance plasmids.](#) *Plasmid*. 70:110–119. 2013



Real quick: what's an IR?

## Wikipedia says...

An institutional repository (IR) is an online archive for collecting, preserving, and disseminating digital copies of the intellectual output of an institution, particularly a research institution. An institutional repository is a means to ensure that the published work of scholars is available to the academic community even after increases in subscription fees or budget cuts within libraries (Bhardwaj, 2014 & Boufarss 2011).



# Wikipedia says...

An institutional repository (IR) is an online archive for collecting, preserving, and disseminating digital copies of the intellectual output of an institution, particularly a research institution. An institutional repository is a means to ensure that the published work of scholars is available to the academic community **even after increases in subscription fees or budget cuts within libraries** (Bhardwaj, 2014 & Boufarss 2011).



# Clifford Lynch said...

“A university-based institutional repository is a set of services that a university offers to the members of its community for the management and dissemination of digital materials created by the institution and its community members. It is most essentially an organizational commitment to the stewardship of these digital materials, including long-term preservation where appropriate, as well as organization and access or distribution.”

# Clifford Lynch said...

“A university-based institutional repository is a **set of services** that a university offers to the members of its community for the management and dissemination of digital materials created by the institution and its community members. It is most essentially an **organizational commitment to the stewardship of these digital materials**, including long-term preservation where appropriate, as well as organization and access or distribution.”



# IR benefits

- Collects and curates digital outputs
- Opens up university research to the world and maximizes visibility
- Showcases the university to interested constituencies
- Manages and measures research and teaching activities
- Provides a workspace for works-in-progress and collaborative projects
- Facilitates the development and sharing of digital teaching materials
- Advocates for and supports student endeavors, providing access to theses and dissertations



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# The U. of California's Open-Access Promise Hits a Snag: The Faculty

By Paul Basken | JULY 07, 2016

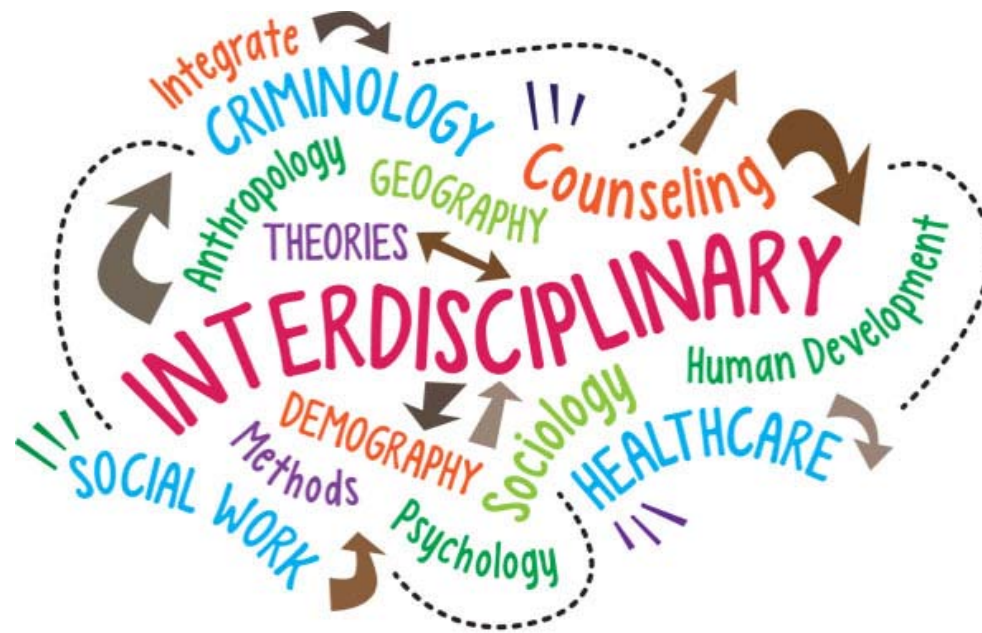


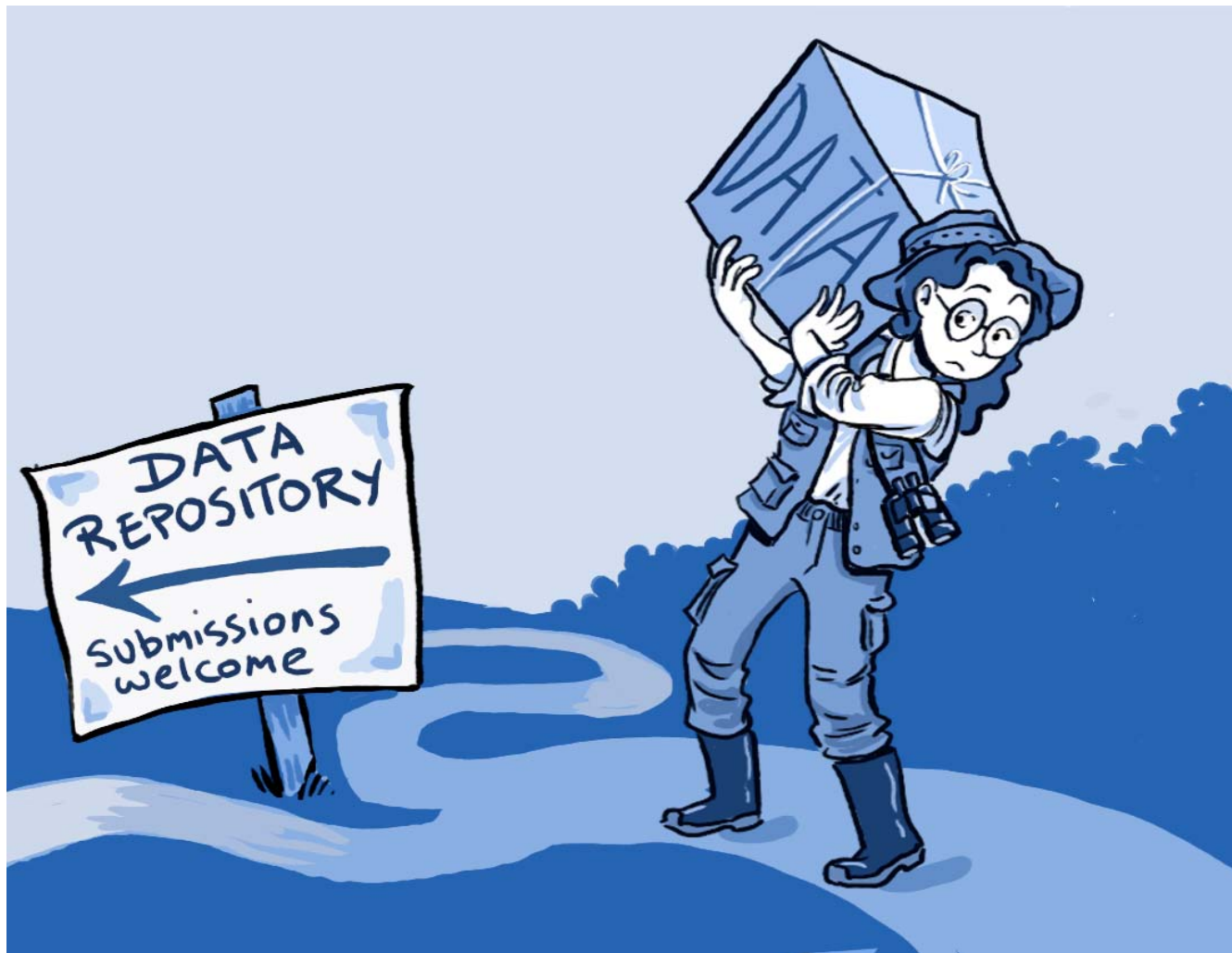
Rick Meyer, Los Angeles Times via Getty Images

Three years after the California system's Academic Senate approved a bold plan to make faculty research freely available, only 25 percent of professors are putting their papers in a state-created repository. Other universities have experienced similar faculty inertia and have sought to counter it by reaching out to professors in person. But such solutions are more of a challenge for a large, financially strapped system like California's. Above: The rotunda of the Powell Library at UCLA.

THE CHRONICLE OF HIGHER EDUCATION







[CC BY 4.0](#) Illustration credit: Ainsley Seago. [doi:10.1371/journal.pbio.1001779.g001](https://doi.org/10.1371/journal.pbio.1001779.g001)

# IR benefits

- Collects and curates digital outputs (external)
- Opens up university research to the world and maximizes visibility (external)
- Showcases the university to interested constituencies (external)
- Manages and measures research and teaching activities (administrative)
- Provides a workspace for works-in-progress and collaborative projects (for faculty)
- Facilitates the development and sharing of digital teaching materials (for faculty)
- Advocates for and supports student endeavors, providing access to theses and dissertations (for students)





Citizen scientists  
helped discover

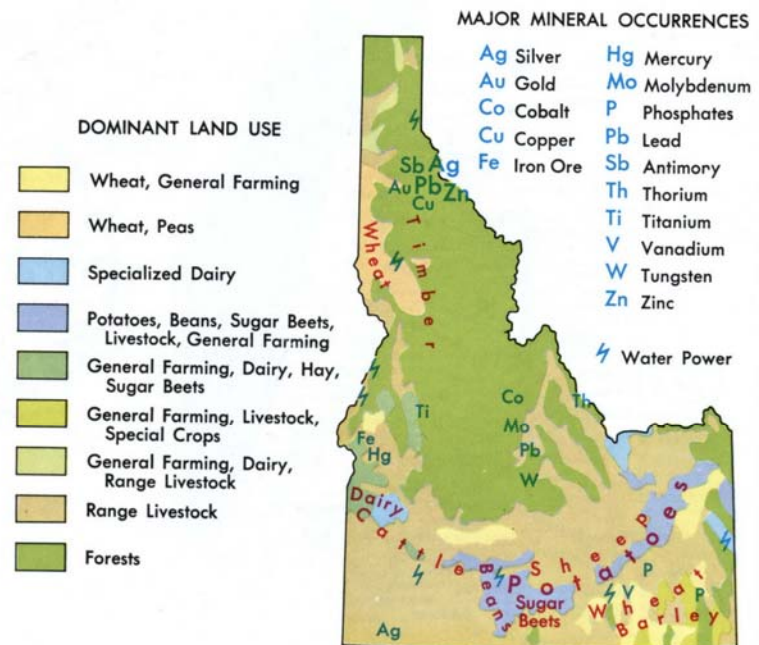
60%

of tracked North American birds  
had moved their ranges  
northward by an average of

35  
miles



## Agriculture, Industry and Resources



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Browse or search information on people, activities, events, organizations and research. The University's [research organizations](#) are a great place to start.

## Search VIVO

Viva VIVO!

## Goal:

- To express, through public-facing profiles, the scholarship and research of the University of Idaho

## Procedure:

- Meet with individual College Dean, liaison librarian, and Dean of the Library
- Coordinate with liaisons to meet with each department head

# Timeline

- 2013: Research organizations, College of Law, College of Science
- 2014: College of Engineering, College of Natural Resources
- 2015: College of Agricultural & Life Sciences
- 2016: College of Letters Arts & Social Sciences
- 2017: College of Education, College of Business & Economics

# Overall stats

- 9,000+ academic articles
- 381 books
- 278 chapters
- 858 conference papers
- 1,862 grants
- 683 faculty profiles
- 468 theses



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- 9,112 [Academic Articles](#)
- 381 [Books](#)
- 278 [Chapters](#)
- 858 [Conference Papers](#)
- 2 [Edited Books](#)
- 1,862 [Grants](#)
- 163 [Reports](#)
- 41 [University of Idaho Seed Grants](#)

### Faculty



[Winfree, Jason A](#)  
Assistant Professor



[Pendegraft, Norman](#)  
Professor of Management Information Systems and Affiliate Professor of Physical Education



[Mickelsen, J. Carl](#)  
Lecturer in Philosophy



[Rumel, John](#)  
Associate Professor of Law

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[Faculty Member Emeritus](#) (29)

[Idaho EPSCOR](#) (35)

[Idaho IBEST](#) (29)

[Idaho INBRE](#) (152)

[Librarian](#) (22)

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[Becker, Devin](#)

Head, Data and Digital Services



[Funabiki, Ruth P.](#)

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[Gaines, Anne](#)

Scholarly Communications Librarian



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## Subjects

Concept (1,117)

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(408)

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## "A Beautiful River that Eats People" The Value of Streamflow for the Salmon River Bioregion, Idaho | Thesis

[Link to document](#)

Overview Other View All

### abstract

Thesis (M.S., Natural Resources) -- University of Idaho, 2015 | To assess both monetary and non-monetary benefits of Ecosystem Services, constructivist Symbolic Interactionism and critical Political Ecology provide insight where Economic analysis alone fails. This research incorporates those theories and the theory of Bioregional Imagination within a Grounded mixed-methods assessment of streamflow benefits for residents of the Salmon River Basin (SRB), Idaho where climate change models predict reductions in streamflow rates as high as 20 to 40% by 2080. But, what is the value of streamflow for residents and how will streamflow reductions and alterations impact the SRB? Findings presented here indicate that streamflow contributes cultural benefits in conjunction with employment that provides both fiscal and heritage and/or other intangible benefits; residents report a monetary trade-off for living in the SRB in favor of nonmonetary values. Through economic analysis combined with qualitative and statistical consideration of the river as a significant symbol, this research provides actual measurements of those values.

### authors

[Miller, Brett Alan](#)

### publication date

June 15, 2015

### has subject area

[Economics](#)

[Natural resource management](#)

[Social research](#)

### has major professor

[Jones, Kelly](#) Person

[Laninga, Tammi](#) Assistant Professor

### output of

[Natural Resources](#)

## A Beautiful River that Eats People: The Value of Streamflow for the Salmon River Bioregion, Idaho

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### "A Beautiful River that Eats People"

*The Value of Streamflow for the Salmon River Bioregion, Idaho*

## Natural resource management | ProQuest Subject Heading

Overview

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[Assessment of Sampling Techniques and Fish Assemblage Structure in Large Western River Systems](#)

[BARKING UP THE RIGHT TREE: A SOCIAL ASSESSMENT OF WOOD TO LIQUID BIOFUELS STAKEHOLDERS IN THE PACIFIC NORTHWEST](#)

[Bridging Natural Resource Communication Boundaries: Public Perceptions of Smoke from Wildland Fires and Forest Managers' Perspectives of Climate Change Science](#)

[Burn Severity and Areas of Daily Fire Growth For 42 Forest Fires in Idaho and Montana, 2005 - 2011](#)

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Tammi Laninga | Assistant Professor

### Positions

[Member, Rangeland Center, College of Natural Resources](#) 2011 -  
[Assistant Professor, Natural Resources and Society, College of Natural Resources](#)

**Contact Info**  
[laninga@uidaho.edu](#)  
(208) 885-7117

**Websites**  
[Faculty profile](#)

### Research Areas

[Community-based collaborative planning](#) [Federal land management planning](#)  
[Sustainable land use planning approaches](#)

Publications in VIVO

3 in the last 10 full years

[Co-author Network](#)

[Map of Science](#)

### Teaching

is major professor for

[A Place-based Assessment of Food Insecurity in the North Central Health District of Idaho](#)

[BARKING UP THE RIGHT TREE: A SOCIAL ASSESSMENT OF WOOD TO LIQUID BIOFUELS STAKEHOLDERS IN THE PACIFIC NORTHWEST](#)

["A Beautiful River that Eats People" The Value of Streamflow for the Salmon River Bioregion, Idaho](#)



## John T Abatzoglou | Associate Professor

### Positions

- Member, [Idaho EPSCoR](#)
- Principal Investigator, [Regional Approaches to Climate Change – Pacific Northwest Agriculture](#)
- Associate Professor, [Geography](#) , [College of Science](#) 2014 –

### Contact Info



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### Websites

- [Abatzoglou Lab](#)
- [Faculty Profile](#)

### Publications in VIVO



62 in the last 10 full years [i](#)



[Co-author Network](#)



[Map of Science](#)



[Co-investigator Network](#)

[People](#) | [Publications](#) | [Research](#) | [Teaching](#) | [Background](#) | [Contact](#)

## People

### member of

[American Geophysical Union](#) Member

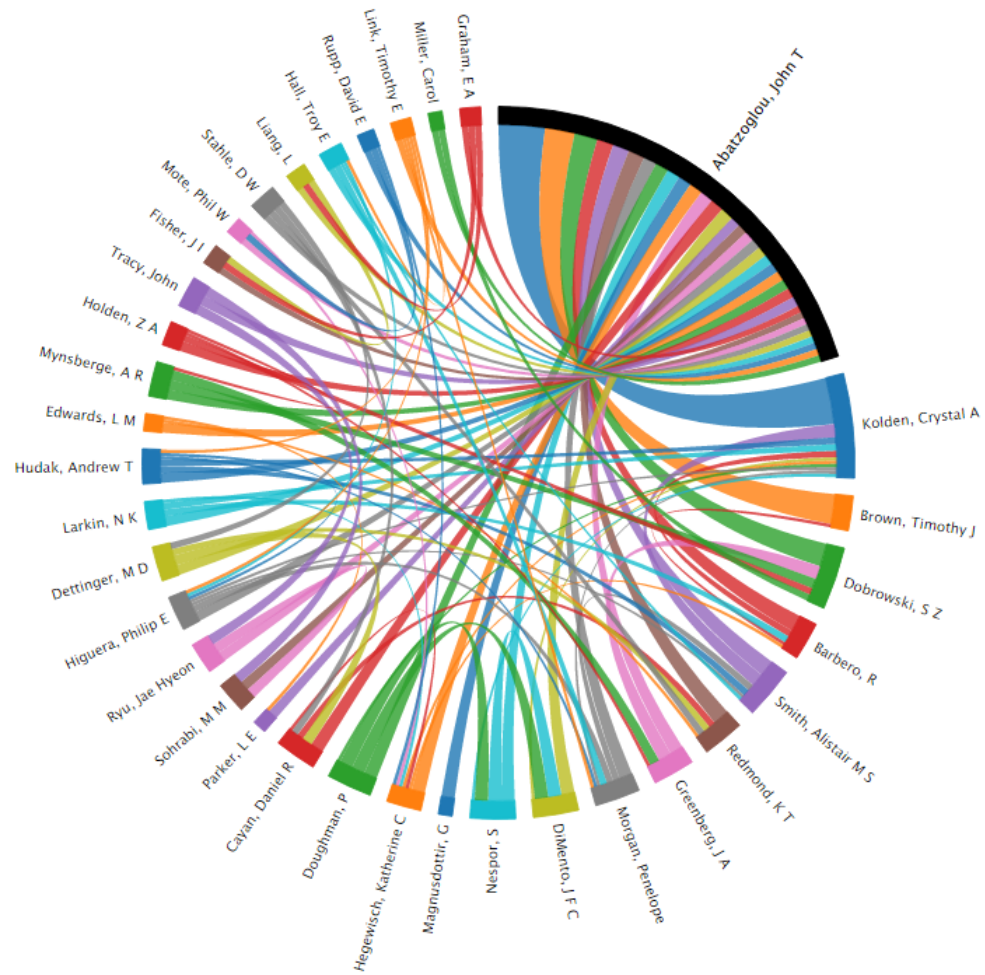
[American Meteorological Society](#) Member

[International Association of Wildland Fire](#) Member



[Abatzoglou, John T](#)

Co-author Network ([GraphML file](#))



## Abatzoglou, John T

Explore activity (53 publications) across 554 scientific subdisciplines [i](#)

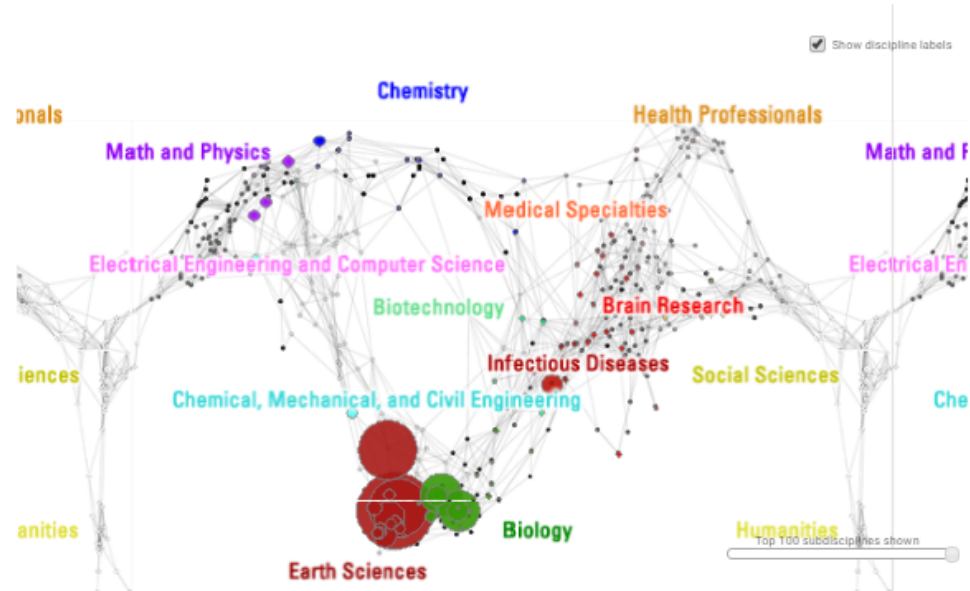
554 Subdisciplines | [13 Disciplines](#) [i](#)

Search:  X [i](#)

1 - 13 of 554 [« First](#) [« Prev](#) [Next »](#) [Last »](#)

Subdisciplines	# of pubs.	% of activity
Atmospheric Science	14.3	26.9
Climatology	8.3	15.6
Water Resource	8.3	15.6
Ecological Modeling	4.3	8.0
Molecular Ecology	4.0	7.6
Geomorphology	2.3	4.3
Quaternary Research	1.3	2.4
Molecular Biology Methods	1.0	1.9
Rangeland Ecology	1.0	1.9
Wildlife Management	1.0	1.9
Mineralogy	0.5	1.0
Aerospace	0.3	0.5
Applied Geophysics	0.3	0.5

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mapped 73.61% of 72 publications [i](#)

Save Unmapped Publications

# Contribution of anthropogenic warming to California drought during 2012–2014 | Academic Article



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[Seager, Richard](#)

[Smerdon, Jason E](#)

[... more](#)

## publication date

August 2015

Challenges


- Faculty response
- Less than user-friendly
- File hosting
- Analytics
- Staffing/funding
- Morale

“This VIVO tool was not designed for people in the Humanities and Liberal Arts. It gets tiresome trying to shoehorn my work into tools that were designed as though we don't exist. I know we're not valued here, but at least they could pretend once in a while.”



- Faculty response
- Less than user-friendly
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- Analytics
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- Morale

In summary...

A person is seen from behind, skiing down a steep, snowy mountain slope. They are wearing a blue jacket, dark pants, and a large blue backpack with orange accents. They are using ski poles and have yellow ski boots. The skier is positioned in the center of the frame, moving towards a bright, hazy opening in the distance. The surrounding landscape is rugged with rocky outcrops and deep snow. The overall atmosphere is one of adventure and challenge.

LIFE BEGINS  
AT THE  
END OF YOUR  
COMFORT ZONE

# Thank you!

Annie Gaines

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